



Results of National Tests and Teacher Assessments for the School Year Ending July 2023

When reading results, it is important to remember that in small schools, one child can represent a large percentage of the group. We value all children's contributions to our school and welcome children with special educational or complex needs.

We are very proud of all of our children, no matter what they score in tests. As long as they are doing the best they can at all times, that is all we will ever ask. Whilst our results are important to us, the development of our children in all aspects of their lives is our fundamental aim. You will see that in some areas we fall significantly above national averages and in some areas below. Please bear in mind that cohorts are very small in our school.

The tables below contain information about the attainment of children at key points during their education. It is also important to recognise that all children, including those with special educational needs or disabilities sit the same tests and that their results are shown within the data. We always strive for children to achieve their potential and be well prepared for high school at the end of Year Six. However, as children progress at different rates, some may not achieve the national expectation, but it is still important that we recognise and celebrate their efforts and progress and ensure that the appropriate levels of support are in place for them to continue their progress in Year Seven. We work very closely with their individual high schools to give the best possible support at all times.

We have tried to give as much explanation of the data as possible, but should you require any additional information or wish to discuss it further, please do not hesitate to contact us.

Foundation Stage

The national measure for attainment at this stage is known as “**Good Level of Development**” (GLD). This is the combined Foundation Stage Profile scores for the core areas of learning relating to communication and language; physical development; personal, social and emotional development; literacy; and mathematics.

GLD	Long Mountain (%)	LA (%)	National (%)
2023 (19 Children)	70%	67.6%	67.2%

Year One Phonics Screening

At the end of Year One, all children are screened (tested) in their learning in phonics (the skills needed for early reading and spelling).

Working at National Expectations (Year One)	Long Mountain (%)	LA (%)	National (%)
2023 (11 Children)	58.3%	77.4%	78.9%

Year 2 SATs

Reading	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (19 Children)	57.9%	15.8%	68.3%	17%	68.3%	18.8%

Writing	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (19 Children)	47.4%	15.8%	58.6%	7.8%	60.1%	8.2%

Maths	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (19 Children)	52.8%	15.8%	68.8%	13.7%	70.4%	16.3%

Science	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (19 Children)	100%		82.4%		78.7%	

KS1 Reading, Writing and Maths	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (19 Children)	42.1%	15.8%	53.3%	5.3%	56%	6.2%

Year Six SATs

Reading	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (13 Children)	77%	31%	73.9%	29.2%	72.6%	29%
Average Scaled Score	104.8		105.2		105.1	

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Writing	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (13 Children)	38%	0%	69.6%	12%	71.5%	13.3%

Maths	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (13 Children)	46%	0%	70.2%	19.2%	72.9%	23.8%
Average Scaled Score	97.8		103.3		104.2	

Grammar Punctuation and Spelling	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (13 Children)	46%	0%	69.6%	12%	71.5%	13.3%
Average Scaled Score	97.2		104.2		104.9	

KS 2 Reading, Writing and Maths Combined	Long Mountain		LA (%)		National (%)	
	Expected or above	Above Expected	Expected or above	Above expected	Expected or above	Above expected
2023 (13 Children)	23%	0%	57.5%	6.4%	59.5%	8%

KS 2 Science	Long Mountain (%)	LA (%)	National (%)
2023 (13 Children)	77%	N/A	N/A

Our results demonstrate that our older children on the whole are not yet back to where we would have expected them to be academically, judged by pre-covid expectations. Staff and governors are aware of this and have put in place measures to support all our children who need it.

We know our children really well and some of our greatest success stories are often children who may not reach the expected standard at the end of a key stage, but who have worked incredibly hard to overcome specific difficulties to achieve the best results that they can. Well done to all our children.