Spring term in Class 2



English

These are the delightful texts we will use this term as a stimulus for reading and writing:

Spring 1

Ocean meets sky by The Fan brothers

Spring 2

Flotsam by David Wiesner

we will have a range of writing outcomes, including:

A Captain's log
Instructions
Message in bottle letter
Postcard
Diary writing
Narrative

Our end of day class story is **Danny the Champion of the world** by Roald Dahl.

Maths

Spring 1

During the first half term we will have a focus on addition and subtraction (within 20 for yr 1 pupils) The Children will continue to work on number bonds to 10, 20 and to 100 for year 2 pupils.

We will use practical resources such as tens frames, double sided counters and base 10 to help with our learning.

Spring 2

During the second half term we will have a focus of multiplication and division. The children will working on multiples of 2, 5 and 10. Make equal groups, use arrays, double numbers, identify which numbers are odd and even and write multiplication sentences.

Phonics & Reading

Year 1 phonics

During the spring term we will focus on a recap of the sounds already learnt in reception and year 1. This will help to consolidate the children's recognition of a sound and their ability to read this sound in real and alien words. Each week we will send home an information sheet to let you know which are our focus sounds for the week.

Science

Our Science topics this term are:

Spring 1 ~ Everyday materials

Pupils will be taught to:

- distinguish between an object and the material from which it is made _____
- identify and name a variety of everyday materials,
 including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

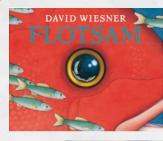
Spring 2 ~ Plants

Pupils will be taught to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 2 Reading

The year 2 children will complete daily reading lessons which aim to enhance their vocabulary and their ability to read a text and comprehend it. They will read two extracts per week and these will vary from fiction and non-fiction text extracts.



We are

reading...



Our Geography unit will be:

Oceans & Continents

The children will use atlases to learn about the worlds 7 continents and 5 oceans. We will then spend time studying the following oceans:

- . Atlantic Ocean
- · Pacific Ocean
- Indian Ocean

Later on in the term we will more on to studying the weather in Certain Continents/Countries.

This half term our Art unit will be:

Scenes of the sea

We will focus on:

- The work of famous seascape artists such as: Katsushika Hokusai, Joseph Turner and Ivan Aivazovsky
- Colour theory and the use of complimentary colours

This half term we will explore the Jewish faith:

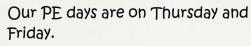
Within the unit we will focus on the following questions:

Who is Jewish and how do they live?
What is precious to Jewish people? What does a mezuzah remind Jewish people about?

How and why do Jewish people celebrate Shabbat?

What stories do Jewish people tell from the Jewish Bible? What does the story of Chanukah make us think about?

PE



A sports coach will teach our lesson on a Thursday and Mrs Steed will teach the Friday lesson.

This half term we will learn more about a range of ball games, such as netball, hockey and football. We will also do Dance.

It would be really helpful to have PE kit in school all week, just in case we have to change days due to bad weather.

Spellings & Homework

A new spelling list will be sent home on a **Monday**. These words will be tested on the following **Monday**.

Homework will be sent home on a Friday and will be due in the following Thursday.

We would also like to encourage lots of reading at home. Snuggle up and enjoy a good book together.

