

'...let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5: 15-16

Our Curriculum Map

	imary		Our Curriculum Drivers							
			Aspiration, Hope and Possibilities Makin			ing Connections V		Whole Heartedly I	Whole Heartedly Healthy	
			EYFS & KS1			KS2				
Subject	Subject Year Term Class 1 (YR/1) Class 2 (1/2)					Class 3 (Y3/4) Class 4 (Y5/6)				
English	A & B		See English curricu	lum.	·					
Maths	A & B		See Maths curricul	See Maths curriculum.						
Science	А	Autumn	Earth & Space	Living Things		Animals and Humans	Light	Earth & Space	Light	
		Spring	Materials	Plants		orces & Magnets	Rocks and Fossils	Sound	Materials	
		Summer	Materials	Plants	Р	Plants	Materials	Evolution & Inheritance	Living Things	
	В	Autumn	Light & Sound	Electricity		states of Matter	Earth & Space	Animals and Humans	Living Things	
		Spring	Forces	Earth & Space		Evolution & nheritance	Sound	Electricity	Forces & Magnets	
		Summer	Animals & Humans		Е	lectricity	Living Things	Living Things		
Subject	Year	Term	Class 1 (YR/1) Class 2 (1/2)			Class 3 (Y3/4)		Class 4 (Y5/6)		
History & Geography	A1	Autumn	The Industrial Revo Queen Victoria Visit: Blists Hill	lution	A	Anglo Saxons	Maps	WW2	Using Maps Local fieldwork	

	Spring	Continents and Oceans	Vikings	Rivers –	Ancient	South
		Pacific, Indian & Atlantic Ocean Weather		erosion and deposition	Greeks	America
	Summer	The United Kingdom London History link: memories of the coronations, death of Queen Elizabeth II, coins changing.	Ancient Egypt	Earthquakes	Victorians Local study element	River – comparison study Field work
B1	Autumn	Explosive Events The Gunpowder Plot The Great Fire of London	Romans	Europe – population, mountains	Tudors How did the Tudor dynasty impact Shrewsbury?	Ocean Currents
	Spring	Explorers: Christopher Columbus Mapping the World/Describing Maps of the World	Water cycle and climate change	Stone Age – Bronze Age	The Achievements of the Earliest Civilizations – An overview Ancient Sumer, Indus Valley, The Shang Dynasty	Biomes: Desert Tundra Ice
	Summer	Australia Aboriginal People Animals & the Great Barrier Reef	Bronze Age – Iron Age Local history study – Mitchell's Fold	Cities and transportation	Would you rather have lived in Medieval Baghdad or Medieval Shrewsbury?	Biomes: Forest Biomes
A2	Autumn	People Who Help Us: Florence Nightingale Grace Darling			,	
	Spring	Climate and Climate Change				

			Arctic Ocean & Southern Ocean			
			Weather			
		Cummor	The Seaside			
		Summer				
			UK seaside destinations			
			Victorian Seaside holidays			
	B2	Autumn	Castles and Knights			
			The Battle of Hastings			
		Spring	Brilliant Brits			
			William Shakespeare	-		
		Summer	Australia			
			Sydney			
			Rainforest			
Subject	Year	Term	Class 1 (YR/1) Class 2 (1/2)	Class 3 (Y3/4)		Class 4 (Y5/6)
Art (one	A1	Autumn	Portraits: self, Picasso, Kahlo	Saxon Crosses & Jewellery		Lowri – industrial art
half term)				Using card to create 3D items.		
		Spring	Scenes of the sea	Impressionisn	1	Myths & Legends
						Reuben & Illustrator Victoria
						Topping (Mythologica)
		Summer	Landscapes & Cityscapes	Animals		Botanical Art
				Drawing and	Collage	Tile Designs
						Cross curricular link to
						Victorians and Jackfield Tile
						museum.
	B1	Autumn	Sculpture (clay) – observing architecture, looking at	Mosaics,	A Journey into	Portraits – Hans Holbein
			features of buildings, making building plaques.	drawing	Space	Cross-curricular link to
				from	Cross curricular	history: The Tudors
				sculptures	science link.	
				and coil		
				pots.		
				Comparing		

				Roman pottery and pottery of Greyson Perry.			
	Spring	In the Dark of Night: Van Go	ogh	Abstract art – Kandinsky	artist study,	Architecture, buildings and maps. Cross-curricular link to Medieval Shrewsbury vs Baghdad in history.	
	Summer	Aboriginal Art: pattern and	Aboriginal Art: pattern and printing		chitecture &	Art of anatomy. Sculpture (Gormley)	
A2	Autumn	William Morris – fabric desi inspired by nature.	William Morris – fabric designs, repeated patterns				
	Spring	Weather – Turner & Signac					
	Summer	At the Seaside – Monet					
B2	Autumn	Illustrations and illustrators Quentin Blake Cross curricular link to Bayeux Tapestry (Battle of Hastings)					
	Spring	Portraits Cross curricular link to Brilliant Brits e.g. Shakespeare					
	Summer	The Beauty of Flowers Sculpture	In the Jungle				

Subject	Year	Term	Class 1 (YR/	1)	Class 2 (1/2		Class 3 (Y3/4)		Class 4 (Y5/6)		
French	Α	Autumn	French voca	bulary and rout	tines will be sl	hared in	Getting to Kno	w You	Pleased to Meet You		
			EYFS and KS1 as a gentle introduction to French in				All About Me		All About Ourselves		
		Spring	school:			Food Glorious	Food	That's Tasty			
			- oui/non, so	andwiches, deje	uner etc for r	egister	Family and Frie	ends	Family and Frie	nds (2)	
		Summer		ames and song.			Our School		School Life		
			- simple son	gs (Frere Jacqu	es, lundi mara	li etc)	Time		Time Travelling		
	В	Autumn					All Around Tov	vn	Let's Visit a Fre	nch Town	
							On the Move		Let's Go Shopp	ing	
		Spring					Going Shoppin	g	This is France		
							Where in the V	Vorld			
		Summer	mer What's the time?				ie?	All in a Day			
							Holidays and Hobbies		Our Precious Planet		
RE	A	A	Autumn	F4 Being Special: where do we belong?	F2 Why is Christmas Special for Christians?	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians?	U2.8 What does it mean to be a Muslim in Britain today?	U2.1 What does it mean if Christians believe God is holy and loving?
			Spring	F1 Why is the word God so important to Christians?	F3 Why is Easter special to Christians?	1.7 Who is Jew do they live?		L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	U2.3 Why do Christians believe Jesus was the Messiah?
		Summer	F5 What places are special and why?	F6 What times/stories are special and why?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?	U2.4 Christians and how to live: what would Jesus do?	U2.10 What matters most to Humanists and Christians?	

	Τ_	T	E4 Daine	F2 \\/\	1 C \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	4.2.14/	12 4 14/5 - + -1 -	12.2.14/5-4 (- 1)	112.2.6	112 44 14/5	
	В	Autumn	F4 Being	F2 Why is	1.6 Who is a	1.3 Why	L2.1 What do	L2.2 What is it	U2.2 Creation	U2.11 Why do	
			Special:	Christmas	Muslim and	does	Christians learn	like for someone	and science:	some people believe in God	
			where do we belong?	Special for Christians?	how do they live?	Christmas matter to	from the	to follow God?	conflicting or complementary?	and some	
			belong:	Christians	liver	Christians?	creation story?		complementary?	people not?	
		Caring	F1 Why is	F3 Why is	1.6 Who is a	1.5 Why	L2.9 How do	L.2.10 How do	U2.7 Why do	U2.5 What do	
		Spring	the word	Easter special	Muslim and	does Easter	festivals and	festivals and	Hindus want to	Christians	
			God so	to Christians?	how do they	matter to	worship show	family life show	be good?	believe Jesus	
			important to	to chilistians.	live? (pt 2)	Christians?	what matters to	what matters to	De good.	did to 'save'	
			Christians?		(pt =)		a Muslim?	Jewish people?		people?	
		Summer	F5 What	F6 What	1.4 What is	1.8 What	L2.6 For	L2.11 How and	U2.6 For	U2.12 How	
			places are	times/stories	the 'good	makes some	Christians, when	why do people	Christians, what	does faith help	
			special and	are special and	news'	places	Jesus left, what	mark the	kind of king is	people when	
			why?	why?	Christians	sacred to	was the impact	significant events	Jesus?	life gets hard?	
					believe Jesus	believers?	of Pentecost?	in their life?			
					brings?						
DT	A Autumn 1.1 What is design technology?			2.1 What is design technology?		3.1 What is design					
(one half			1.5 Slider Mechanisms (Could link with either				2.5 Pneumatics		technology?		
term)			science topic)						3.4 Arch Structures		
		Spring	1.2 Structures - Stability and Strength (Could link				2.6 Frame structures		3.8 Food throughout the year		
		-	with weathe	•	Course, and on ongen (cours min				British seasonal food		
			With Weden	·· <i>,</i>					Christmas/Hanukkah		
									•		
		_	4.0 Partiable and				0.00		3.10 Bolognaise		
		Summer	1.8 Portable snack				2.9 Dips		3.6 Pulleys and gears		
	В	Autumn	1.1 What is design technology?				2.1 What is design technology?		3.1 What is design		
			1.3 Frame S	tructures			2.8 Veg soup		technology?		
									3.8 Food through	ghout the year	
								Iftar/Chines	se New		
									Year/Diwali		
									3.9 Bread		
		Carina	1.7 Wheels and Axles Mechanisms (Link with Forces			with Forces	2.7 Shell structu	ıroc		toro	
		Spring			•	with Forces	2.7 Shell structt	ires	3.3 Electric Mo	LOIS	
				Exploring the w	voria)						
		Summer	1.9 Couscou	is dish			2.3 Paper circui	ts	3.5 Frame struc	ctures	

Computing	Α	Autumn		
		Spring		
		Summer		
	В	Autumn		
		Spring		
		Summer		