



**'...let your light shine before others, that they may see your good deeds and glorify your Father in heaven.'** Matthew 5: 15-16

### Our Curriculum Map

#### Our Curriculum Drivers

Aspiration, Hope and Possibilities

Making Connections

Whole Heartedly Healthy

EYFS & KS1

KS2

Subject	Year	Term	Class 1 (YR/1)	Class 2 (1/2)	Class 3 (Y3/4)	Class 4 (Y5/6)		
English	A & B		See English curriculum.					
Maths	A & B		See Maths curriculum.					
Science	A	Autumn	Earth & Space	Living Things	Animals and Humans	Light	Earth & Space	Light
		Spring	Materials	Plants	Forces & Magnets	Rocks and Fossils	Sound	Materials
		Summer	Materials	Plants	Plants	Materials	Evolution & Inheritance	Living Things
	B	Autumn	Light & Sound	Electricity	States of Matter	Earth & Space	Animals and Humans	Living Things
		Spring	Forces	Earth & Space	Evolution & Inheritance	Sound	Electricity	Forces & Magnets
		Summer	Animals & Humans			Electricity	Living Things	Living Things
Subject	Year	Term	Class 1 (YR/1)	Class 2 (1/2)	Class 3 (Y3/4)	Class 4 (Y5/6)		
History & Geography	A1	Autumn	The Industrial Revolution <i>Queen Victoria</i> <i>Visit: Blists Hill</i>		Anglo Saxons	Maps	WW2	Using Maps <i>Local fieldwork</i>

		Spring	Continents and Oceans <i>Pacific, Indian &amp; Atlantic Ocean</i> <i>Weather</i>	Vikings	Rivers – erosion and deposition	Ancient Greeks	South America
		Summer	The United Kingdom London History link: memories of the coronations, death of Queen Elizabeth II, coins changing.	Ancient Egypt	Earthquakes	Victorians <i>Local study element</i>	River – comparison study Field work
	B1	Autumn	Explosive Events <i>The Gunpowder Plot</i> <i>The Great Fire of London</i>	Romans	Europe – population, mountains	Tudors <i>How did the Tudor dynasty impact Shrewsbury?</i>	Ocean Currents
		Spring	Explorers: <i>Christopher Columbus</i> Mapping the World/Describing Maps of the World	Water cycle and climate change	Stone Age – Bronze Age	<b>The Achievements of the Earliest Civilizations – An overview</b> Ancient Sumer, Indus Valley, The Shang Dynasty	Biomes: <i>Desert</i> <i>Tundra</i> <i>Ice</i>
		Summer	Australia <i>Aboriginal People</i> <i>Animals &amp; the Great Barrier Reef</i>	Bronze Age – Iron Age <i>Local history study – Mitchell's Fold</i>	Cities and transportation	Would you rather have lived in Medieval Baghdad or Medieval Shrewsbury?	Biomes: <i>Forest</i> <i>Biomes</i>
	A2	Autumn	People Who Help Us: <i>Florence Nightingale</i> <i>Grace Darling</i>				
		Spring	Climate and Climate Change				

			Arctic Ocean & Southern Ocean <i>Weather</i>			
	Summer	The Seaside <i>UK seaside destinations</i> <i>Victorian Seaside holidays</i>				
B2	Autumn	Castles and Knights <i>The Battle of Hastings</i>				
	Spring	Brilliant Brits <i>William Shakespeare</i>				
	Summer	Australia <i>Sydney</i> <i>Rainforest</i>				
<b>Subject</b>	<b>Year</b>	<b>Term</b>	<b>Class 1 (YR/1) Class 2 (1/2)</b>	<b>Class 3 (Y3/4)</b>		<b>Class 4 (Y5/6)</b>
Art (one half term)	A1	Autumn	Portraits: self, Picasso, Kahlo	Saxon Crosses & Jewellery Using card to create 3D items.		Lowri – industrial art
		Spring	Scenes of the sea	Impressionism		Myths & Legends Reuben & Illustrator Victoria Topping (Mythologica)
		Summer	Landscapes & Cityscapes	Animals <i>Drawing and Collage</i>		Botanical Art Tile Designs <i>Cross curricular link to Victorians and Jackfield Tile museum.</i>
	B1	Autumn	Sculpture (clay) – observing architecture, looking at features of buildings, making building plaques.	Mosaics, drawing from sculptures and coil pots. Comparing	A Journey into Space <i>Cross curricular science link.</i>	Portraits – Hans Holbein <i>Cross-curricular link to history: The Tudors</i>

				Roman pottery and pottery of Greyson Perry.		
	Spring	In the Dark of Night: Van Gogh		Abstract art – artist study, Kandinsky		Architecture, buildings and maps. <i>Cross-curricular link to Medieval Shrewsbury vs Baghdad in history.</i>
	Summer	Aboriginal Art: pattern and printing		Amazed by Architecture & Cityscapes		Art of anatomy. Sculpture (Gormley)
A2	Autumn	William Morris – fabric designs, repeated patterns inspired by nature.				
	Spring	Weather – Turner & Signac				
	Summer	At the Seaside – Monet				
B2	Autumn	Illustrations and illustrators Quentin Blake <i>Cross curricular link to Bayeux Tapestry (Battle of Hastings)</i>				
	Spring	Portraits <i>Cross curricular link to Brilliant Brits e.g. Shakespeare</i>				
	Summer	The Beauty of Flowers <i>Sculpture</i>	In the Jungle			

Subject	Year	Term	Class 1 (YR/1)	Class 2 (1/2)	Class 3 (Y3/4)	Class 4 (Y5/6)				
French	A	Autumn	<i>French vocabulary and routines will be shared in EYFS and KS1 as a gentle introduction to French in school:  - oui/non, sandwiches, dejeuner etc for register  - counting games and songs  - simple songs (Frere Jacques, lundi mardi etc)</i>		Getting to Know You All About Me	Pleased to Meet You All About Ourselves				
		Spring			Food Glorious Food Family and Friends	That's Tasty Family and Friends (2)				
		Summer			Our School Time	School Life Time Travelling				
	B	Autumn			All Around Town On the Move	Let's Visit a French Town Let's Go Shopping				
		Spring			Going Shopping Where in the World	This is France				
		Summer			What's the time? Holidays and Hobbies	All in a Day Our Precious Planet				
	RE	A			Autumn	F4 Being Special: where do we belong?	F2 Why is Christmas Special for Christians?	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	L2.7 What do Hindus believe God is like?
Spring			F1 Why is the word God so important to Christians?	F3 Why is Easter special to Christians?	1.7 Who is Jewish and how do they live?		L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	U2.3 Why do Christians believe Jesus was the Messiah?
Summer			F5 What places are special and why?	F6 What times/stories are special and why?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?	U2.4 Christians and how to live: what would Jesus do?	U2.10 What matters most to Humanists and Christians?



Computing	A	Autumn				
		Spring				
		Summer				
	B	Autumn				
		Spring				
		Summer				