

<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Rounding • Co-ordinates and translations • Problems involving addition and subtraction written methods (column) • Multiplication tables and related division facts • Multiplying and dividing written methods • Fractions: adding and subtracting; fractions of quantities • 2d and 3d shapes including quadrilaterals • Reading Roman numerals up to 100 • Solving problems related to all of the above <p><i>Times table tests will continue. Please note that it is the requirement that children know times tables up to 12 x 12 by the end of Year 4. After half-term in June, Year 4 will be completing the national Multiplication Tables Check.</i> <i>*More information will be sent out separately regarding this.</i></p>	<p style="text-align: center;">Geography</p> <p><u>Earthquakes and Volcanoes</u></p> <ul style="list-style-type: none"> • Plate tectonics • The Pacific Ring of Fire • The impact of such natural disasters <p style="text-align: center;">History</p> <p><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> • Main events • Artefacts • Beliefs • Society 	<p style="text-align: center;">English Texts</p> <ul style="list-style-type: none"> • Cinderella of the Nile • The story of Tutankhamen • The Mysteries of Harris Burdick 	<p style="text-align: center;">Writing outcomes</p> <ul style="list-style-type: none"> • Own version traditional tale • Diary entries • Non-chronological reports • Biography of Howard Carter • Own version mystery narratives <p>Each unit will also look at features of non-fiction texts and grammar skills. Spellings will continue to blend spelling patterns with the Year 3 /4 Spelling word list (listed in Homework books). Lists will be sent home and tested weekly as usual.</p>
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Summer 2024

Class 3 Curriculum Overview







<p style="text-align: center;">Science</p> <p>Plants –flowering, growth and life cycles. Materials –properties of materials including tests.</p> <p style="text-align: center;">Computing</p> <p><u>Programming:</u></p> <ul style="list-style-type: none"> • Coding (with Scratch) • Computational thinking 	<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> • Cricket and Rounders • Striking and Fielding • Athletics <p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • As taught by Shropshire Music Specialist Teacher 	<p style="text-align: center;">R.E.</p> <p>Two topics answering:</p> <ol style="list-style-type: none"> 1. What kind of world did Jesus want? (Christianity) 2. How and why do people try to make the world a better place? <p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Growing and changing • Economic Wellbeing • Transition (change) 	<p style="text-align: center;">Design and Technology</p> <p>Dips: Investigate, prepare, modify and make a dip for another person.</p> <p style="text-align: center;">Art and Design</p> <p><u>Animals: Drawing and collage</u></p> <ul style="list-style-type: none"> • Stone Age Art • Medieval Art • Painting fur (George Stubbs) • Modern Artists including Megan Coyle (collage) and Rosa Bonheur
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