



Full-Time Class Teacher

Person Specification

<p>Qualifications and Training</p>	<p>Qualified Teacher Status</p> <p>Experience teaching in a primary school setting.</p> <p>Experience of middle leadership such as a subject leader.</p> <p>Enthusiasm and commitment for an evidence-based approach to professional development.</p>
<p>Experience</p>	<p>Teaching Experience – Proven experience of teaching in a primary school setting.</p> <p>Curriculum Delivery – Experience of planning, delivering, and assessing lessons in line with the National Curriculum.</p> <p>Classroom & Behaviour Management – Ability to establish a safe and engaging learning environment with effective behaviour management strategies.</p> <p>Assessment & Progress Tracking – Experience in using a range of formative and summative assessment methods to monitor and support pupil progress.</p> <p>Parental Engagement – Experience of communicating with parents and carers to support pupils’ learning and well-being.</p> <p>Leadership – Experience of middle leadership including leading subjects and undertaking monitoring processes across all ages in a primary school.</p> <p>Team Collaboration – Experience of working collaboratively with colleagues, support staff, and external agencies.</p> <p>Safeguarding Awareness – Knowledge and experience of implementing safeguarding policies and procedures.</p>

<p>Skills and Knowledge</p>	<p>Curriculum Knowledge – A strong understanding of the National Curriculum and how to deliver it effectively.</p> <p>Lesson Planning & Delivery – Ability to plan, structure, and deliver engaging and adapted lessons to meet the needs of all learners.</p> <p>Safeguarding & Child Protection – A thorough understanding of safeguarding policies, procedures, and responsibilities, including the role of the Designated Safeguarding Lead (DSL) and how to report concerns.</p> <p>SEND & Inclusion – Understanding of Special Educational Needs and Disabilities (SEND) and how to adapt teaching to support pupils with additional needs, including EHCPs (Education, Health, and Care Plans).</p> <p>Strong Communication Skills – Ability to effectively communicate with pupils, parents, colleagues, and external professionals both verbally and in writing.</p> <p>Resilience & Adaptability – Ability to remain positive and professional while managing workload, changing priorities, and unexpected challenges in a fast-paced school environment.</p> <p>Collaboration & Teamwork – Ability to work well within a team, share good practices, and contribute to a supportive teaching environment.</p>
<p>Personal Qualities</p>	<p>Passionate and Enthusiastic – A genuine love for teaching and inspiring young minds, with a commitment to helping pupils reach their full potential.</p> <p>Caring and Nurturing – A warm, approachable, and supportive attitude that fosters a safe and inclusive learning environment.</p> <p>Patient and Resilient – The ability to remain calm, composed, and solution-focused when facing challenges in the classroom.</p> <p>Organised and Proactive – Strong time management and organisational skills to effectively plan lessons, manage workloads, and meet deadlines.</p> <p>Confident and Motivational – The ability to engage, motivate, and inspire pupils to develop a love for learning.</p>

	<p>Strong Communication Skills – The ability to communicate clearly and effectively with children, parents, colleagues, and other stakeholders.</p> <p>Commitment to Safeguarding – A strong understanding of child protection and safeguarding responsibilities, ensuring the safety and wellbeing of all pupils.</p> <p>Committed to the Christian ethos of the school.</p>
--	--