



Full-Time Class Teacher

Reception/Year 1

Person Specification

Qualifications and Training	Qualified Teacher Status Experience teaching in a primary school setting. Experience of middle leadership such as a subject leader. Enthusiasm and commitment for an evidence-based approach to professional development.
Experience	Teaching Experience – Proven experience of teaching in a primary school setting. Curriculum Delivery – Experience of planning, delivering, and assessing lessons in line with the National Curriculum. Classroom & Behaviour Management – Ability to establish a safe and engaging learning environment with effective behaviour management strategies. Assessment & Progress Tracking – Experience in using a range of formative and summative assessment methods to monitor and support pupil progress. Parental Engagement – Experience of communicating with parents and carers to support pupils’ learning and well-being. Leadership – Experience of middle leadership including leading subjects and undertaking monitoring processes across all ages in a primary school. Team Collaboration – Experience of working collaboratively with colleagues, support staff, and external agencies.

	Safeguarding Awareness – Knowledge and experience of implementing safeguarding policies and procedures. Forest School – Experience of leading Forest School or outdoor learning to support pupil development.
Skills and Knowledge	Curriculum Knowledge – A strong understanding of the National Curriculum and how to deliver it effectively. Lesson Planning & Delivery – Ability to plan, structure, and deliver engaging and adapted lessons to meet the needs of all learners. Safeguarding & Child Protection – A thorough understanding of safeguarding policies, procedures, and responsibilities, including the role of the Designated Safeguarding Lead (DSL) and how to report concerns. SEND & Inclusion – Understanding of Special Educational Needs and Disabilities (SEND) and how to adapt teaching to support pupils with additional needs, including EHCPs (Education, Health, and Care Plans). Strong Communication Skills – Ability to effectively communicate with pupils, parents, colleagues, and external professionals both verbally and in writing. Resilience & Adaptability – Ability to remain positive and professional while managing workload, changing priorities, and unexpected challenges in a fast-paced school environment. Collaboration & Teamwork – Ability to work well within a team, share good practices, and contribute to a supportive teaching environment.
Personal Qualities	Passionate and Enthusiastic – A genuine love for teaching and inspiring young minds, with a commitment to helping pupils reach their full potential. Caring and Nurturing – A warm, approachable, and supportive attitude that fosters a safe and inclusive learning environment. Patient and Resilient – The ability to remain calm, composed, and solution-focused when facing challenges in the classroom. Organised and Proactive – Strong time management and organisational skills to effectively plan lessons, manage workloads, and meet deadlines.

	Confident and Motivational – The ability to engage, motivate, and inspire pupils to develop a love for learning. Strong Communication Skills – The ability to communicate clearly and effectively with children, parents, colleagues, and other stakeholders. Commitment to Safeguarding – A strong understanding of child protection and safeguarding responsibilities, ensuring the safety and wellbeing of all pupils. Committed to the Christian ethos of the school.
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