

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,200

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All pupils from Year 2 to Year 6 have been swimming this academic year. They have all received teaching from a qualified swimming instructor.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No (Catch up sessions and new equipment)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,200		Date Updated: July 2023 – Final Document	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Promote regular activity by providing aged specific lunchtime clubs for 45mins on selected days.	Lunchtime clubs per week are provided by school staff to enhance opportunities at playtime.	Included in the SLA with The Marches Academy Trust.	Children reported increased physical activity when new playground games are introduced.	Staff need to all be on board and fully aware of what is allowable on the playground.	
Leadership training for year 5 & 6 pupils.	Playleader were trained to deliver programmes over lunch times. The programme was via the Sports Leader programme.	£400	Year 5 & 6 Leaders are also gaining coaching experience.	Ensuring staff are supporting the Year 6 pupils whilst on the playgrounds delivering the activities.	
Continue to take part in The Daily Mile programme for all children in EYFS, KS1 and KS2.	All classes to take part in The Daily Mile programme for all pupils during their active learning time.	£0	All pupils will be involved in a minimum of 15 minutes extra during the school day.	Creating running challenges between all classes to also get the class teachers involved.	
1-2-1 Sporting Workshops and fitness activities.	1-2-1 workshops following a programme to support children and to take them out of the classroom. The programmes are run by some of The Marches Academy Trust primary pe team.	£4,450 (Michelle)	Children who normally struggle in later groups during PE lessons. This helps them develop their love for sport/PE.	Continue to support children that are struggling in larger groups.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent	Implementation		Impact		
To use the school website and social media pages to celebrate school sporting success.	Continue to pride themselves in PESSPA.	£0	Parents and the local community see the impact PESSPA has on our school and pupils.	Continue to celebrate the success of sport at school.	
PE Lead to have % out of their day to day contract to continue to improve and promote PESSPA.	PE lead to ensure school standards continue to improve and children are given more sporting chances.	£2,500	Staff and pupils to see the impact and the sporting opportunities increase over the next academic year.	Ensuring all the staff support the PE leads plans.	

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PE Curriculum Lessons (Not PPA).	The Marches Academy Trust running PE lessons to support the provision of PESSPA within school. Staff to shadow The Marches Academy Trust to continue their personal CPD.	£6,850	Children are receiving high quality PE provision as an additional lesson. This is not a PPA cover logistic.	Continue to develop our support staff with live PE teaching.
Additional Football Workshops	Due to the love of football at Long Mountain C of E Primary School, we created an additional afternoon for a whole term to run football workshops run by Connor B Football Coaching.	£1,900	Children who are not able to stay after school due to transport issues, have the opportunity to take part in football activities during school time. We also use this time to support staff CPD.	Following these additional programmes, we will look to offer our pupils more competitive chances.

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

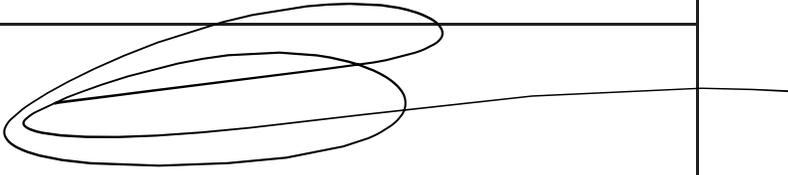
Intent	Implementation		Impact	
Football after school clubs x2.	After school clubs run by Connor B Football Coaching.	£1,950	Children able to develop their skills in set sports.	Continue to run pupil voice workshops to see what the children would like to participate in.
Netball & multi sports clubs after school clubs x2.	After school clubs run by The Marches Academy Trust.	£1,450 (Michelle)	Children able to develop their skills in set sports.	Continue to run pupil voice workshops to see what the children would like to participate in.
Replacement of equipment and storage.	After our yearly PE equipment audit, we replaced some of our older equipment due to the wear and tear. We have also introduced a huge amount of new equipment.	£2,780	Children are able to use the equipment in a safe manner and have the correct number for all pupils to use.	Keep the equipment clean and tidy. Ensure that they are being put correctly.
Primary PE CPD Programme.	For the second year, we have taken part in the Marches Academy Trust CPD programme to support our staff. Along with CPD, they support with the PE premium reports and curriculum documents.	£1,100	Staff members are now starting to understand how to plan and prepare for curriculum PE teaching. Regular PE updates with our Headteacher and PE lead.	To continue to work with the Marches Academy Trust and continue to develop our staff with PE CPD workshops.
Gymnastics Mats	Replacement of gymnastics mats.	£300	Children are able to have gymnastics in the curriculum.	Continue to develop equipment and resources at Long Mountain.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Varsity Competitions (Football & Sporting Competition).	Participate in Marches Academy Trust competitions.	£0	Offer more children the chance to take part in competition and to also play against schools outside of the Shrewsbury area.	Continue to develop our competition offer to the pupils.
Fencing Workshops (KS1 & KS2)	All of our KS1 and KS2 pupils took part in the fencing workshops run by The Marches Academy Trust.	£350	The workshop has helped the pupils gain an understanding of a new sport. The children had the chance to use some of the Leon Paul equipment and gain an understanding of the rules.	Look to run the workshops again next year to help the pupils continue to gain a love for the sport – fencing.
Chance 2 Shine Workshops	We welcomed the Shropshire Cricket Board and Chance 2 Shine workshops to run activities with our KS1 and KS2 activities.	Included in the SLA with The Marches Academy Trust.	KS1 and KS2 pupils have gain an understanding of cricket and have received high quality lessons via cricket specialists.	Look to work with the Chance 2 Shine in the new academic year alongside The Marches Academy Trust.
Tennis Workshops/Activities	The Shropshire Schools Tennis Board visited Long Mountain C of E Primary School to run activities and progressive workshops with all pupils.	Included in the SLA with The Marches Academy Trust.	KS1 and KS2 pupils have gain an understanding of tennis and have received high quality lessons via tennis specialists.	Look to running more tennis workshops over the next 6 to 12 months with all pupils.
Skip2Bfit Activities	Skip2Bfit delivered workshops and received equipment based at Long Mountain.	£1,500	Children taking part in the skipping workshops to develop their fundamental movements.	Continue to attend the Shropshire PE Conference to develop sport at Long Mountain.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Entry fees to enter a number of pupils to take part in the Shropshire Schools Half Marathon.	A selection of our gifted and talented pupils has been given the chance to represent Long Mountain at the Shropshire Schools Half Marathon in Shrewsbury.	£95	Supporting our gifted and talented pupils to continue to test themselves against other schools and pupils across our county.
Representing Long Mountain at KS2 school games competitions.	Participated in Shrewsbury school games competitions run by the local SGO and other sporting bodies.	£0	Competitions alongside other schools in Shropshire run by the local SGO in Shrewsbury.

Signed off by	
Head Teacher:	<i>B Rowe</i>
Date:	19/07/2023
PE Support Lead:	
Date:	19/07/2023